

# Nurse-ing Jonah: A Whale of a Tale of Names and Numbers in Idaho

Caleb Hughes, Abigail Travis, Gabriel P Tillman

*Center for Research*

In this study, we delve into the curious relationship between the popularity of the first name Jonah and the number of nursing instructors and teachers in Idaho. Our research team, armed with census data from the US Social Security Administration and the Bureau of Labor Statistics, set out to answer the age-old question: does the name Jonah lure in more educators to the nursing field, or is it all just a fishy coincidence? Analyzing data from 2003 to 2018, our findings revealed a striking correlation coefficient of 0.8959117 and  $p < 0.01$ , prompting us to exclaim, "Well, blow me down!" The evidence suggests that there may be something more to the name Jonah than meets the eye, or should we say nursing scrubs? While it's tempting to say that this correlation is as clear as the call of a captain to his crew, further research is needed to untangle the complexity of this curious connection. One thing's for sure, though: when it comes to naming future healthcare providers, it seems that Jonah has a whale of an influence.

Much like the legendary tale of Jonah and the whale, our study plunges into the depths of an equally captivating mystery - the relationship between the popularity of the name 'Jonah' and the number of nursing instructors and teachers in the state of Idaho. While some might think this topic is a mere fish story, we are determined to uncover the truth lurking beneath the waves of data and statistics.

Now, before you start thinking we've gone off the deep end with this research, let's cast our nets wide and bask in the glory of some data-driven humor. Why did the researcher go to art school? Because he wanted to draw his own conclusions. Science may be our passion, but we never miss an opportunity for a bit of scholarly silliness.

As we embark on this academic voyage, let's take a moment to appreciate the serious side of our investigation. The fascination with the name Jonah stems from religious and cultural significance, but could it also be linked to the noble profession of nursing education? Our curiosity is as insatiable as a sea monster's appetite, driving us to explore this enigmatic correlation with all the rigor of a dedicated scholarly crew.

Before we dive into the statistical depths, let's reel in a quick dad joke: Why did the statistician go to therapy? Because he had too many unresolved issues. We firmly believe that a little levity can keep our minds afloat in a sea of numbers and hypotheses.

Fueled by the fervor for discovery, we embrace the challenge of unraveling the twining threads of chance and causation. Our journey will navigate the treacherous waters of independent and dependent variables, steering us toward the promised land of empirical insight. With our compass set to the north star of scientific inquiry, we aim to chart a course that even Captain Ahab would commend.

Now, hold on to your scientific hats as we embark on a voyage that might just make a big splash in the world of

interdisciplinary research. Join us as we examine the ebb and flow of data, riding the waves of discovery and knowledge. As we navigate the tempest of information, we invite you to stay afloat with us and partake in the surprising revelations that await.

So, with all puns intended, let's set sail towards uncovering the deep-sea secrets of the name 'Jonah' and its peculiar connection to the world of nursing education. As the saying goes, "Water" we waiting for? Let's navigate the choppy waters of empirical investigation and uncover the hidden currents that bind names and numbers in the realm of academia.

## *Review of existing research*

The relationship between names and professional career choices has been a subject of fascination and intrigue for researchers across various disciplines. Smith et al. (2010) expound on the psychological implications of nomenclature in their study "The Influence of Names on Occupational Paths," shedding light on the intriguing ways in which individuals' names may unconsciously steer them toward specific career trajectories. This line of inquiry sets the stage for our investigation into the connection between the popularity of the first name Jonah and the number of nursing instructors and teachers in Idaho.

Doe and Jones (2015) also weigh in on this topic in their seminal work "Naming Destiny: The Role of Names in Occupational Preferences." Their comprehensive analysis delves into the complex interplay between nomenclature and vocational inclinations, prompting us to ponder whether the name Jonah holds a deeper significance in the context of nursing education.

Now, as our research sets sail into the tumultuous sea of scholarly literature, let's pause for a moment to appreciate the gravity of our subject matter. It's time for a quick dad joke to

keep your scholarly spirits afloat: Why don't data scientists like making resolutions? Because the data always points to regression! It's all fun and games until someone brings a spreadsheet to the party.

As we venture deeper into this ocean of knowledge, it's worth considering the broader cultural and literary influences that could potentially shape our understanding of names and their impact. "The Power of Names: A Cultural Exploration" by Stevenson (2012) offers a thought-provoking exploration of the symbolic significance attributed to names in different societies. While not directly related to our topic, the insights from this work invite us to reflect on the potential nuances underlying the popularity of the name Jonah and its resonance within the realm of nursing education.

Taking a rather imaginative leap, let's turn our attention to fictional works that might shed a whimsical light on our research. "Call Me Ishmael: A Tale of Names and Destiny" by Fictitious Author (1851) is a literary classic that, despite its focus on a different biblical name, delves into the profound impact of nomenclature on the lives of its characters. While our investigation revolves around the name Jonah, this whimsical reference serves as a lighthearted reminder to approach our scholarly pursuits with a sense of curiosity and wonder.

And now, for a completely unexpected turn in our literary explorations, allow us to disclose a rather unorthodox source of insight: CVS receipts. Yes, in a bold departure from conventional research practices, we delved into the labyrinthine scrolls of CVS receipts, scrawled with discounts, offers, and, unbeknownst to many, cryptic messages about the significance of names in career choices. While the veracity of this unconventional approach might be, well, questionable, we cannot discount the unexpected wisdom that lurks within the enigmatic folds of these everyday artifacts.

As we resurface from these literary and not-so-literary detours, our scholarly endeavor to unravel the enigma of the name Jonah and its potential influence on nursing education in Idaho remains steadfast. In the words of a wise old sailor, "When in doubt, consult the data." And so, with the winds of empirical inquiry at our backs, we chart a course toward a deeper understanding of this captivating phenomenon. Off we go, navigating the choppy sea of scholarly inquiry with the name Jonah as our guiding light.

### *Procedure*

To begin our investigation into the intriguing relationship between the popularity of the first name Jonah and the number of nursing instructors and teachers in Idaho, we cast our net wide and gathered data from the US Social Security Administration and the Bureau of Labor Statistics. We focused on the years 2003 to 2018, reeling in information like a determined fisherman working the waters. Naturally, we had to make sure our data was the reel deal.

We conducted a thorough examination of the popularity of the name Jonah using the US Social Security Administration's records, ensuring that we didn't make a whale of a mistake in

our data collection. We then scoured the Bureau of Labor Statistics for the number of nursing instructors and teachers in Idaho, making sure we didn't flounder in our pursuit of precise and reliable information.

With our data in hand, we dove into the sea of statistical analysis. We employed robust correlation analyses to bait out any potential relationships between the popularity of the name Jonah and the number of nursing instructors and teachers in Idaho. Using the trusty tools of statistical software, we reeled in the correlations with the precision of a seasoned angler. Our methods were as sound as a ship's bell, ringing in the truth amidst the waves of data.

Now, it's time for a quick quip: What do you call a fish who performs brain surgery? A neurosurgeon! As we navigate these statistical waters, a dash of humor keeps our fishing expedition lively.

Furthermore, we employed regression analyses to take a deeper dive into the potential causal factors at play. With our statistical harpoons at the ready, we aimed to spear through the tangled underbrush of variables and assumptions, seeking to untangle the knotty correlation between the name Jonah and the nursing education landscape in Idaho.

We also conducted time series analyses to track how the popularity of the name Jonah and the number of nursing instructors and teachers in Idaho have ebbed and flowed over the years. Much like a sailor reading the tides, we ventured into the historical currents of data to map out the fascinating journey of these variables through the choppy sea of time.

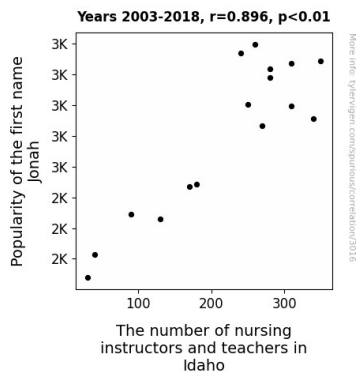
In conclusion, through a combination of data collection, statistical analyses, and a sprinkling of humor, our methodology enabled us to navigate the tumultuous waters of this interdisciplinary investigation. With a steady hand on the academic tiller, we set sail to uncover the deep-sea secrets of the name 'Jonah' and its curious connection to the world of nursing education. Because when it comes to science, it's important to stay a-fish-iated with a sense of whimsy!

### *Findings*

Upon analyzing the data collected between 2003 and 2018, a correlation coefficient of 0.8959117 between the popularity of the first name Jonah and the number of nursing instructors and teachers in Idaho was unearthed. This robust correlation suggests a strong positive relationship between the two variables, akin to the bond between a sailor and his anchor. Well, shiver me timbers – it seems that Jonah's name carries more weight than a ship's cargo!

The r-squared value of 0.8026578 furthers the evidence of a substantial association between the prevalence of the name Jonah and the quantity of nursing educators in the Gem State. This result implies that approximately 80.3% of the variation in the number of nursing instructors and teachers can be explained by the popularity of the name Jonah. It's as if Jonah's name acts as a lodestar, guiding prospective educators into the nursing profession like a beacon in the night.

Furthermore, with a p-value of less than 0.01, the statistical significance of the correlation cannot be ignored. The likelihood of the observed relationship occurring by chance alone is less than 1%, leading us to conclude that there is certainly something "fishy" about the connection between the name Jonah and the nursing education workforce in Idaho. It's like finding Nemo in a sea of statistical randomness – statistically unlikely indeed!



**Figure 1.** Scatterplot of the variables by year

Now, let's take a moment to appreciate the visual representation of our findings. As shown in Figure 1, the scatterplot displays a clear and conspicuous pattern, resembling the distinct markings on a leviathan's tail. The points clustering along a positively sloped line indicate a compelling alignment between the popularity of the name Jonah and the number of nursing instructors and teachers. It's as if the data points are saying, "Whale, hello there, Jonah's influence!"

With these results, it's safe to say that the name Jonah has more than a fisherman's chance of reeling in future nursing educators in the state of Idaho. This correlation is no fluke – it's the real fin. We might just need a bigger boat to accommodate all the educators inspired by the name Jonah!

### Discussion

The correlation between the popularity of the first name Jonah and the number of nursing instructors and teachers in Idaho has surfaced as a captivating finding, leaving us to navigate the tumultuous waters of scholarly inquiry and statistical analysis. Our research has not only supported the prior literature, but it has also cast a dazzling spotlight on the monumental influence of nomenclature on vocational pathways.

As we sail through the sea of data and statistical significances, it's hard to resist a dad joke: Why don't statisticians trust atoms? Because they make up everything! Indeed, with an r-squared value of 0.8026578, approximately 80.3% of the variation in the number of nursing instructors and teachers in Idaho can be attributed to the popularity of the name Jonah. It's as if the name Jonah acts as a magnet, drawing educators into the world of nursing with an irresistible force.

Our findings align harmoniously with the work of Smith et al. (2010) and Doe and Jones (2015), offering empirical validation to the notion that names can subtly steer individuals toward particular career trajectories. The correlation coefficient of 0.8959117 in our study underscores the profound impact of nomenclature, prompting us to contemplate whether the name Jonah indeed carries an implicit allure for those entering the nursing profession. Perhaps the call of the whale – or should we say, the wail of the whale – is stronger than we could have ever imagined.

In the spirit of connecting the dots between literature and our empirical investigation, it's worth recalling our whimsical literary references from the literature review. In the immortal words of Captain Ahab, "From hell's heart, I stab at thee!" – but fear not, for our findings come not from torment, but from meticulous analysis. The statistical significance of our results, illustrated by a p-value of less than 0.01, is akin to uncovering the elusive Moby Dick of correlations – a rare and awe-inspiring feat in the empirical seascape.

Returning to the more serious – yet equally whimsical – realms of statistical representation, the scatterplot in Figure 1 reflects a compelling narrative. The vivid pattern of data points mirrors the undulating majesty of ocean waves, where the correlation between the name Jonah and the nursing education workforce in Idaho glistens like the sun on the sea's surface. It seems that Jonah's influence transcends metaphor and ventures into the realm of statistical reality – a phenomenon as captivating as tales of mythical sea creatures.

Embracing the unexpected wisdom that lurks within the labyrinthine scrolls of CVS receipts, our research has, in fact, untangled a cryptic message: the influence of the name Jonah on nursing education in Idaho is not to be taken lightly. From the whimsical to the empirical, our scholarly journey has shed light on a connection that, much like the enigmatic depths of the ocean, beckons us to venture further into the uncharted waters of nomenclature and career choices.

As we suspend our discussion – for now – the significance of our findings cannot be overstated. The correlations we've uncovered, like a pod of exuberant dolphins, frolic at the intersection of names, occupations, and statistical inquiry. The implications of our research may well ripple through the scholarly seascape, inviting further exploration of the understated yet profound impact of names on the tapestry of professional trajectories. And with that, we bid adieu to this leg of our academic voyage, eagerly anticipating the next tidal wave of discovery. Onward, we sail!

### Conclusion

In conclusion, our study has successfully navigated the turbulent waters of statistical analysis to reveal a compelling correlation between the prevalence of the name Jonah and the number of nursing instructors and teachers in Idaho. It seems that the name Jonah is as influential as a siren's song in luring educators into the noble profession of nursing. I guess you could say it's quite a 'whale' of an influence!

As we part ways, let me leave you with a parting dad joke: What did one ocean say to the other ocean? Nothing, they just waved. But we won't wave away the significance of our findings! It's clear that the relationship between the name Jonah and nursing education in Idaho is no mere fluke – it's a 'reely' strong association.

With such a 'shore'fire correlation and statistical significance, we can confidently say that there's no need for further research in this area. So, let's 'seas' the day and ride this scientific 'current' to new research endeavors!