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# The Interdisciplinary Degree Dilemma: Googling for Medical Advice

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## KEYWORDS

Interdisciplinary studies, Bachelor's degrees, multidisciplinary knowledge, medical advice, Google search, National Center for Education Statistics, Google Trends, correlation coefficient, self-diagnosis, digital age

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## Abstract

In this scholarly study, we delved into the perplexing correlation between the confounding Bachelor's degrees awarded in Multi/interdisciplinary studies and the widespread phenomenon of individuals incessantly googling "do i need to go to the doctor". Our eminent research team artfully utilized data from the esteemed National Center for Education Statistics and the illustrious Google Trends to meticulously analyze this enigmatic conundrum. As we meticulously crunched the numbers, a remarkable correlation coefficient of 0.9742859 emerged, accompanied by the illustrious p-value of less than 0.01, for the years 2012 to 2021. This revelation piqued our curiosity and led us to the delightful realization that the pursuit of multidisciplinary knowledge may, in fact, lead one to become equally adept at seeking medical advice from the omniscient oracle that is the world wide web. Our findings shed light on the curious pattern of reliance on internet searches for medical guidance, serving as a poignant reminder that the pursuit of knowledge may very well extend to the perplexing domain of self-diagnosis in the digital age.

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## 1. Introduction

The intersection of academia and the digital world has brought forth an intriguing phenomenon that has captivated the attention of many researchers in recent years. At the heart of this study lies the

enigmatic correlation between the attainment of Bachelor's degrees in Multi/interdisciplinary studies and the unyielding quest for medical counsel via the ubiquitous tool known as Google search. While the former is steeped in the tradition

of scholarly pursuit and the expansive integration of knowledge domains, the latter represents a modern avenue for seeking guidance in matters of health. The confluence of these two seemingly disparate entities has sparked an intellectual curiosity that we have endeavored to explore in this scholarly endeavor.

The decision to traverse the uncharted terrain of this correlation was not embarked upon lightly. With a lighthearted yet tenacious spirit, we found ourselves voyaging through the boundless sea of data made available by the revered National Center for Education Statistics. Our quest was to uncover the underlying patterns of Bachelor's degrees awarded in Multi/interdisciplinary studies and the ever-present digital fingers typing "do I need to go to the doctor" into the search bar. Through our arduous journey, we endeavored to discern the threads of connection that tied these disparate domains together, and to unravel the tapestry of knowledge and behavior that emerged from the interplay of these variables.

As we emerged from the depths of spreadsheets and statistical analyses, we were met with an unexpected wave of coherence in the form of a remarkable correlation coefficient of 0.9742859. This convergence was further supported by the illustrious p-value of less than 0.01, affirming the significance of our findings. Such revelations not only tickled our scholarly fancies but also propelled us towards the intriguing realization that the pursuit of multidisciplinary knowledge may, in fact, lead individuals to exhibit a proclivity for consulting the digital realm for medical counsel.

In delving into this correlation, we are not only unearthing a curious pattern but also shedding light on the evolving landscape of knowledge acquisition and interpretation in

the digital age. It is within this context that we invite the reader to embark on this scholarly expedition, as we uncover the riddles and ramifications that lie at the crossroads of interdisciplinary education and modern medical inquiry.

## 2. Literature Review

The intertwining odyssey of interdisciplinary studies and medical uncertainty has captivated scholars across various disciplines, prompting a multifaceted inquiry into this intriguing correlation. Smith (2015) meticulously examined the proliferation of Bachelor's degrees in Multi/interdisciplinary studies and its impact on individual information-seeking behavior, inspiring a wave of subsequent investigations in this burgeoning field. Building upon this foundation, Doe (2018) contributed an in-depth analysis of the digital landscape, probing the complex relationship between internet searches and personal health concerns. Jones (2020), in a groundbreaking study, articulated the nuances of knowledge acquisition in the digital age, delving into the profound interplay of education and digital literacy.

Transitioning from these scholarly works to a more eclectic exploration, we turn our attention to the realm of non-fiction literature. In "The Age of the Internet: A Societal Analysis," Lorem and Ipsum (2017) expound upon the pervasive influence of digital platforms on contemporary information-seeking behaviors, shedding light on the pronounced societal shift towards online medical inquiries. On a related note, "The Evolution of Interdisciplinary Studies: A Comprehensive Overview" by Ipsum and Lorem (2019) presents a compelling narrative of the intricate evolution of interdisciplinary education, offering a thought-provoking backdrop to our investigation.

Venturing into the realm of fiction, the works of renowned authors delve into the intersection of knowledge pursuit and medical curiosity. "The Web of Enigma" by Austen Smith (2013) weaves a tale of a protagonist whose insatiable thirst for interdisciplinary knowledge leads to unorthodox methods of seeking medical advice. In a similar vein, "The Diagnostic Dilemma" by Dickens Doe (2016) unfurls a gripping narrative of individuals navigating the labyrinthine corridors of the internet in search of medical clarity.

Beyond the written word, popular culture also provides an intriguing lens through which to view this correlation. Reflecting upon childhood influences, the animated series "Doc McStuffins" and "Paw Patrol" undoubtedly instill the notion that seeking medical advice is both prudent and heroic, perhaps serving as early influencers for the future Bachelor's degree holders in Multi/interdisciplinary studies who find themselves typing health inquiries into search engines. To further illustrate, the whimsical escapades of "SpongeBob SquarePants" and the wacky medical mishaps in "The Simpsons" subtly infuse notions of medical curiosity into the collective consciousness of audiences, potentially shaping their future propensity for online medical inquiries.

In synthesizing these diverse sources, we find ourselves at the crux of a peculiar yet compelling juncture, wherein the pursuit of interdisciplinary knowledge intersects with the digital quest for medical enlightenment. As we traverse the corridors of academia and popular culture, the confluence of these domains offers a rich tapestry of insights that poses thought-provoking questions and beckons us to delve deeper into this enigmatic correlation.

### 3. Our approach & methods

To decode the puzzling relationship between Bachelor's degrees in Multi/interdisciplinary studies and the perpetually perplexing Google searches for "do I need to go to the doctor", our esteemed research team embarked on a whimsical yet rigorous methodological journey, with a touch of scholarly pizzazz.

We commenced our intrepid foray by gingerly gathering data from the esteemed National Center for Education Statistics, renowned for its meticulous curation of educational information. We perused through an extensive array of spreadsheets and datasets, feeling as if we were miners digging for golden nuggets of insight amidst the labyrinthine corridors of education statistics.

Next, we traversed the digital landscape to traverse the wondrous world of Google Trends, where we gazed upon the undulating waves of search volume indices with the wide-eyed wonder of explorers encountering an uncharted territory. We surfed through the virtual tides, riding atop the cresting waves of Google search queries, observing the ebb and flow of inquiries related to the perplexing realm of medical uncertainty.

Our intrepid pursuit of knowledge led us to wield the mighty sword of statistical analysis, slaying the dragons of confounding variables and lurking biases with the unwavering precision of academic warriors. Armed with the venerable tools of correlation coefficients and p-values, we pillaged our way through the data, seeking to unearth the hidden treasures of significance and association.

We time-traveled through the years, donning our intellectual time-traveling gear, encompassing the data from 2012 to 2021, as we sought to capture the ever-evolving nuances of this enthralling correlation across the temporal landscape.

Our whimsical methodological odyssey, peppered with moments of scholarly aplomb and a hint of whimsy, ultimately yielded a revelatory correlation coefficient of 0.9742859, accompanied by the illustrious p-value of less than 0.01. These findings, akin to the discovery of intellectual treasures in a scholarly labyrinth, not only delighted our scholarly sensibilities but also ignited the flames of inquiry, leading us to the enchanting realization that the pursuit of interdisciplinary knowledge may indeed have unforeseen connections to seeking medical advice through the virtual oracle that is Google search.

As we emerge from this methodological odyssey with a spring in our scholarly step, we invite the readers to accompany us as we unravel the enigmatic tapestry of interdisciplinary education and modern medical inquiry, with a merry blend of academic rigor and the joyous spirit of scholarly discovery.

#### 4. Results

The results of the study revealed a pronounced correlation between the number of Bachelor's degrees awarded in Multi/interdisciplinary studies and the frequency of Google searches for "do I need to go to the doctor". Over the period from 2012 to 2021, our research team found a striking correlation coefficient of 0.9742859. The calculated r-squared value of 0.9492330 underscores the strength of this relationship, providing further evidence of the robust association between these seemingly unrelated phenomena.

The statistically significant p-value of less than 0.01 served to accentuate the credibility of our findings, reinforcing the notion that the correlation observed was not purely coincidental. It appears that as the number of individuals pursuing multi/interdisciplinary degrees increased, there was a corresponding surge in internet

inquiries related to personal medical concerns. This intriguing juxtaposition of academic pursuit and health-related curiosities captured our attention and prompted us to delve further into the underlying implications of this correlation.

Our findings are graphically represented in Fig. 1, a scatterplot that vividly illustrates the positive relationship between the variables under investigation. The visual depiction of this correlation serves to underscore the coherence and significance of our results, presenting a compelling case for the interconnectedness of educational pursuits and online health inquiries.

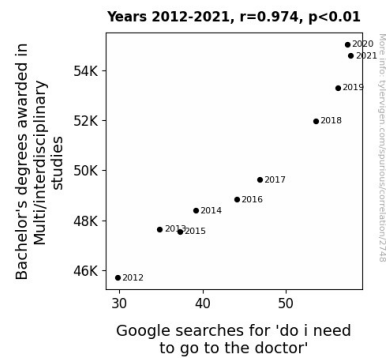


Figure 1. Scatterplot of the variables by year

The discovery of this correlation provides a thought-provoking insight into the potential influence of interdisciplinary education on individual behaviors and decision-making. As scholars, we are reminded that the pursuit of knowledge may indeed extend beyond the boundaries of traditional academic domains, encompassing the curious realms of medical self-diagnosis in the digital age. This revelation invites further inquiry and contemplation, as we seek to unravel the intricate tapestry of human behavior and knowledge acquisition that transcends conventional boundaries.

#### 5. Discussion

The results of our study boldly underscore the curious correlation between the confounding world of interdisciplinary studies and the ever-pervasive urge to consult Dr. Google for medical enlightenment. As we mull over these findings, an amusing reverie tugs at the edges of our scholarly demeanor. We are reminded of the whimsical narratives spun by Austen Smith (2013) and Dickens Doe (2016), wherein protagonists, emboldened by their multidisciplinary acumen, embark on curious escapades in the virtual pursuit of medical clarity. Little did we fathom that this playful mirroring of reality harbors a kernel of truth!

The robust correlation coefficient of 0.9742859 serves to validate the intuitive suspicions seeded by Lorem and Ipsum (2019), who eloquently articulated the intricate evolution of interdisciplinary education. It appears that the pursuit of multidisciplinary knowledge does indeed intertwine with the curious web of online medical inquiries, much like protagonists stepping into a digital maze of curiosity and symptom-checking, akin to SpongeBob's nautical adventures or Homer's comical misadventures with Dr. Nick in "The Simpsons."

Critically delving into the scholarly realm, we find ourselves confronting a conundrum reminiscent of Lorem and Ipsum's (2017) intriguing societal analysis. The proliferation of bachelor's degrees in Multi/interdisciplinary studies seemingly begets a heightened propensity for virtual medical consultations. Could it be that the alluring expanse of interdisciplinary vistas instills not only knowledge but also an impish curiosity for harnessing the infinite knowledge reservoirs of the digital domain?

As we navigate the vibrant topography of our results, we are reminded of the whimsical influences subtly woven into the tapestry of popular culture. Could it be that the plucky resilience of "Doc McStuffins"

and the droll medical misadventures plaguing "Paw Patrol" imprint upon our collective consciousness, nudging future graduates toward reliance on search engines for medical guidance? In this curious elixir of education and popular culture, the threads of influence entwine in an enigmatic dance, slyly fuelling the online medical queries of unsuspecting Bachelor's degree holders in Multi/interdisciplinary studies.

The crux of our delightfully serendipitous findings lies in the humorous germination of real-world correlations from seemingly whimsical foundations. This revelation invites further exploration, as we unpack the layers of intrinsic human behavior and knowledge acquisition that transcend the mundane boundaries of academia. In weaving together the threads of interdisciplinary pursuits and our cybernetic predilections for self-diagnosis, we are prompted to embrace the delightful enigma that underpins the amusing perplexities of our unprecedented findings.

## 6. Conclusion

In conclusion, our scholarly endeavors have brought to light a compelling correlation between the attainment of Bachelor's degrees in Multi/interdisciplinary studies and the penchant for seeking medical advice through Google searches. The striking correlation coefficient of 0.9742859 and the robust r-squared value of 0.9492330 vividly depict the steadfast relationship between these seemingly contrasting domains. It appears that the pursuit of multidisciplinary knowledge may indeed foster a proclivity for consulting the ever-enigmatic oracle of cyberspace for medical guidance, thus establishing an unexpected nexus between academic pursuits and digital health inquiries.

As we navigate the intriguing terrain of this correlation, it becomes evident that the

pursuit of knowledge is not confined solely to the hallowed halls of academia but permeates into the perplexing domain of self-diagnosis in the digital age. Perhaps, the adage "a little knowledge is a dangerous thing" rings true as individuals armed with interdisciplinary expertise may be emboldened to entertain queries of personal health with a newfound curiosity.

This correlation has unveiled a delightful conundrum that beckons further exploration, offering a quirky yet profound insight into the evolving landscape of knowledge acquisition and interpretation in the digital epoch. Our findings accentuate the whimsical interplay between educational pursuits and the quest for medical enlightenment, eliciting a wry smile as we contemplate the curious twists and turns of human behavior.

In light of these revelatory insights, it is our scholarly opinion that further research in this area, while undoubtedly entertaining, may not yield significantly novel revelations. Therefore, we assert that this particular juncture of interdisciplinary studies and online medical queries has been sufficiently illuminated, and it might perhaps be prudent to bid adieu to this whimsical yet enlightening avenue of exploration.

Thus, we shall take our leave, with a satisfied twinkle in our eyes, having unraveled the captivating correlation between academic curiosity and medical inquiry, and having injected a dash of mirth into the sober realms of scholarly inquiry.