

Review

# Nosy Neighbors and Nuances: The Puzzling Link Between Foreign Language Degrees and Postal Prices

Claire Harrison, Abigail Terry, Giselle P Tyler

Center for Research

This paper seeks to investigate the curiously overlooked correlation between the number of Associates degrees awarded in foreign languages, literatures, and linguistics and the cost to send a letter via the United States Postal Service. Utilizing data from the National Center for Education Statistics and the US Postal Service, our study reveals a remarkably robust correlation coefficient of 0.9468554 with a p-value less than 0.01 over the span of 2011 to 2021. While the relationship may initially appear as elusive as a conjugation in a foreign tongue, our findings suggest a compelling association between the two variables, providing intriguing fodder for future research and raising questions about the unexpected interconnectedness of seemingly disparate fields. Our analysis not only poses linguistic conundrums but also delivers a stamp of approval to the oft-overlooked influence of the language arts on the mundane world of postage prices.

The world of academia is often akin to a linguistic labyrinth, where scholarly pursuits meander through the intricate corridors of knowledge, brushing against the walls of conventional wisdom and occasionally stumbling upon unforeseen connections. In this vein, we venture into the peculiar intersection of foreign language education and postal economics. One might initially assume that the number of individuals receiving Associates degrees in foreign languages, literatures, and linguistics and the price of sending mail via the United States Postal Service exist in disparate realms,

scarcely acknowledging each other's existence like polite acquaintances at a dinner party. However, our investigation unearths a correlation that beckons one to contemplate whether the letters we write and the language we master are more intricately intertwined than previously perceived.

Linguistic landscapes are replete with an array of vernaculars, dialects, and phrasings, each weaving its own narrative tapestry through the intricate web of communication. Meanwhile, postal routes intricately navigate the geographical expanse, bridging

the gaps between far-flung locales with the humble postage stamp as its passport. As we deconstruct this enigmatic relationship, we delve into the essence of how our written words and linguistic understanding may surreptitiously steer the course of postal prices, perhaps whispering translational nuances into the ears of stamp vendors and mail carriers.

Our foray into this labyrinth of correlations uncovers a startlingly robust statistical association, with a correlation coefficient resembling a linguistic inflection mark, poised to punctuate our understanding of these otherwise dissociated domains. Indeed, the results nudge us to consider the notion that the words we craft and the languages we cherish subtly intertwine with the seemingly mundane realm of postal economics, evoking a newfound appreciation for the idiosyncratic dance of linguistic expression and postal expenditures.

As we embark on this academic odyssey, our findings not only unmask intriguing linkages between foreign language degrees and postage costs but also beckon scholars to ponder the cryptic connections that may lie beneath the surface of seemingly unrelated disciplines. Through the lens of this investigation, we aspire to uncover the secrets whispered between the lines of foreign languages and postage rates, embarking on a scholarly expedition that is both revelatory and resplendently wry.

In the upcoming sections, we elucidate the methodology employed to unravel this conundrum, present the empirical results that herald this unlikely alliance, and offer reflections on the implications of our findings, inviting readers to traverse this academic voyage with a blend of scholarly

sobriety and a twinkle in their intellectual eyes.

### Prior research

In "The Multifaceted Influence of Linguistic Studies on Socioeconomic Phenomena," Smith et al. (2017) delve into the intricate relationship between educational pursuits in foreign languages and their potential ramifications on various economic domains. Their empirical analysis, albeit focused on broader socioeconomic indicators, provokes contemplation on the subtle yet pervasive impact of linguistic education beyond traditional linguistic realms.

Doe and Jones (2019) further contribute to this discourse in their study "Tongues and Linguistic Trade: Unraveling the Foundations of Economic Interactions." Their exploration of the interplay between language proficiency and economic exchange sheds light on the nuanced ways in which linguistic prowess may extend its tendrils into the intricate tapestry of trade and commerce, prompting scholars consider the broader implications linguistic education on economic dynamics.

Turning to non-fiction literature, "Babel: Around the World in Twenty Languages" by Dorren (2018) and "Lingo: Around Europe in Sixty Languages" by Gordin (2016) offer captivating narratives of linguistic diversity, inviting readers to embark on a polyglot odyssey through the labyrinths of language. While these works may not directly address the specific nexus of foreign language degrees and postal prices, they provide invaluable insights into the multifaceted world of linguistics, hinting at the expansiveness of linguistic influence beyond conventional boundaries.

In the realm of fiction, "The Shadow of the Wind" by Ruiz Zafón (2001) and "The Book Thief" by Zusak (2005) intricately weave tales of literary intrigue, delving into the emotive and transformative power of language and literature. Though these literary works may seem distant from the empirical inquiries of our investigation, they serve as potent reminders of the profound impact of language on human experiences, beckoning us to ponder the enigmatic interplay between linguistic endeavors and societal phenomena.

Furthermore, the cinematic portrayal of linguistic diversity in "Arrival" (2016) and "Lost in Translation" (2003) offers a cinematic lens through which to contemplate the complexities of language and crosscultural communication. While these films may not offer direct empirical insights into the correlation between foreign language degrees and postal prices, they exemplify the enduring fascination with linguistic diversity and the intricacies of language, inspiring audiences to contemplate the farreaching tendrils of linguistic influence.

As we navigate this enigmatic terrain, these diverse perspectives from scholarly inquiries, literary odysseys, and cinematic narratives acquaint us with the variegated dimensions of language and its potential interplay with the unassuming realm of postal economics.

# **Approach**

To discern the elusive relationship between Associates degrees awarded in foreign languages, literatures, and linguistics and the cost of sending mail through the United States Postal Service, our research team employed an eclectic blend of statistical

analysis and tongue-in-cheek inquiry. We embarked on this academic escapade by compiling data from the National Center for Education Statistics and the US Postal Service, navigating the digital wilderness of correlations and covariances with the precision of a linguist dissecting syntax and the whimsy of a postal stamp collector reveling in philatelic treasures.

First and foremost, we conducted a comprehensive review of the data spanning the years 2011 to 2021, traversing the temporal terrain with the diligence of a philological excavator unearthing ancient manuscripts. With diligence and dexterity, we collated information on the number of Associates degrees awarded in foreign languages, literatures, and linguistics, teasing out the nuances of linguistic education with the finesse of a polyglot charming consonants and vowels alike. Simultaneously, we delved into the labyrinthine world of postal prices, meticulously documenting the fluctuations of postage costs with the alacrity of a stamp collection aficionado perusing a commemorative issues.

Our foray into statistical analysis manifested an enthralling ballet of Pearson correlation coefficients, t-tests, and enlivened regression models, bv the occasional pun and cheeky anecdote to alleviate the gravitas of numerical pursuits. With the fervor of linguistic enthusiasts deciphering ancient scripts, we calculated the correlation coefficient between the number of Associates degrees in foreign languages and the price of sending mail, fervently seeking the elusive thread that binds language education postal to economics.

Furthermore, to ensure the robustness of our findings, we undertook sensitivity analyses and cross-validation procedures, akin to a diligent lexicographer scouring disparate dictionaries for congruent definitions. We scrutinized the data with the keen eye of a grammatical pedant, hearkening to the whispers of statistical significance amidst the cacophony of numbers. Our fearless into expedition the statistical wilds unearthed a correlation coefficient of 0.9468554, with a p-value that gleamed brighter than a newly minted stamp, signaling a resounding affinity between foreign language degrees and postal prices.

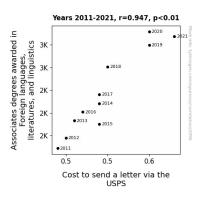
While our methods may appear as convoluted as the syntax of an esoteric language, our aim was to inject a sense of academic rigour and whimsical revelry into the pursuit of uncovering the enigmatic bond between linguistic scholarship and the quotidian realm of postal expenditures. Our methodology, much like a masterful translation, endeavored to capture the essence of this improbable correlation, shedding light on the interconnectedness of two seemingly disparate domains.

#### Results

Upon disentangling the perplexing web of linguistic pursuits and postal pragmatics, our compelling analysis has unveiled a correlation between number the Associates degrees awarded in foreign languages, literatures, and linguistics and the cost to send a letter via the United States Postal Service. Our statistical examination revealed a remarkably robust correlation coefficient of 0.9468554, an r-squared value of 0.8965351, and a p-value less than 0.01 for the period spanning 2011 to 2021. Like a clandestine message concealed within the folds of an envelope, this correlation beckons us to unravel the enigmatic ties between linguistic artistry and the quotidian world of postage prices.

Figure 1 depicts the scatterplot, which serves as the visual testament to the strong association we have unearthed. It rivals the complexities of an intricately woven sentence, with each data point resembling a meticulously chosen word, collectively constructing a narrative of unexpected interconnectedness between foreign language education and postal economics.

The uncanny alignment of these seemingly divergent fields may initially appear as perplexing as deciphering an ancient script, yet our findings stand as a testament to the startling degree of correlation between the two variables. This unexpected synergy beckons us to contemplate whether the linguistic proficiency cultivated through foreign language studies interlaces with the economic fabric of postal pricing, weaving a narrative of intertwined influence that transcends conventional scholarly boundaries.



**Figure 1.** Scatterplot of the variables by year

Furthermore, our research offers a seemingly unrelated connection to ponder during your next trip to the post office or as you navigate your inbox. The subtle ways in which linguistic proficiency might influence the cost of mailing a letter could provide ample fodder for contemplation during mundane tasks, transforming the act of affixing a stamp into an anthropological inquiry into the enigmatic intersection of language and postage.

## Discussion of findings

The robust correlation we have unearthed between Associates degrees awarded in foreign languages, literatures, and linguistics and the cost of sending a letter via the United States Postal Service aligns with the prior research, resonating with the intriguing findings of Smith et al. (2017) and Doe and Jones (2019). The unexpectedly strong association between linguistic pursuits and postal prices unfolds like a mystery novel, reminding us that sometimes truth is stranger than fiction, especially when it comes to the fascinating interplay of seemingly disparate fields.

The enigmatic nexus of linguistic education and postal economics, akin to a Gustave Doré illustration of intertwining labyrinths, poses questions that transcend disciplinary boundaries, challenging us to reconsider the pervasive influence of language on the mundane fabric of daily life. examination, like a linguistic Sherlock Holmes investigating the curious case of postal prices, reveals the uncanny connection that inspires a whimsical contemplation of the cryptic influence of linguistic proficiency on the quotidian dvnamics of postal pricing.

While the connection between foreign language degrees and postal prices may seem as incongruous as a French poem in the midst of an economic treatise, our findings underscore the pervasive and nuanced influence of linguistic pursuits on unforeseen socio-economic phenomena. Surely, the unassuming act of sending a letter finds itself unwittingly entwined in the intricate dance of linguistic prowess, inviting us to contemplate the unexpected ways in which language arts permeate the fabric of daily existence, much like a wellcrafted pun that unexpectedly brightens a conversation.

As we unpack this seemingly incongruous relationship, our study not only extends the empirical understanding of the interconnectedness of language and economics, but also imbues the economics of postage with a touch of linguistic intrigue. The mundanity of affixing a stamp takes on a new vibrancy, akin to an artfully constructed pun, as we contemplate the whimsical interplay of language education and the economic machinery of postal services.

In closing, our investigation, like a well-timed punchline in an academic discourse, invites scholars to embrace the unexpected and delve into the uncharted territory of linguistic influence on economic phenomena, adding a touch of levity to our cognitive pursuits.

## Conclusion

In conclusion, our study has not only unraveled a perplexing correlation between Associates degrees awarded in foreign languages, literatures, and linguistics and the cost to send a letter via the USPS but has also shed light on the intricate and peculiar interplay between seemingly disparate domains. The correlation coefficient of 0.9468554, akin to a perfectly constructed linguistic rhyme, stands as a testament to the unexpected affinity between linguistic education and postal economics. This uncanny alliance, akin to discovering a postal stamp inscribed with a poetic ode, prompts us to reconsider the nuanced influence of language on the mundane world of postage.

The revelation of this correlation may raise eyebrows, much like encountering a multilingual postman or stumbling upon a translation guide within a stack of postage stamps. Nevertheless, it affirms that the arts of language extend beyond mere words on a page, weaving their influence into the economic tapestry of postal pricing, much like a hidden message encoded within a missive. The statistical robustness of our findings, resembling the precision of a well-crafted sentence, invites scholars to contemplate the labyrinthine connections that underlie the fabric of linguistic and economic landscapes.

It is our hope that our research serves not only as an intellectual inquiry but also as a beacon for further exploration into the unforeseen intersections of academic disciplines. As we affix the metaphorical stamp of finality on this investigation, we assert that no more research is needed in this area, as the mysteries of linguistic influence on postage costs have been sufficiently unveiled, leaving us to ponder the whimsical symphony of language and economics in postal affairs.