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# Architectural Awards and Avian Anecdotes: An Analysis of the Association Between Bachelor's Degrees in Architecture and Related Services and Google Searches for 'Attacked by a Squirrel'

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*Anecdotes about squirrel attacks provide a humorous diversion from the serious business of academic research. Drawing inspiration from this lighthearted topic, this study examines the curious connection between the number of Bachelor's degrees awarded in Architecture and related services and Google searches for 'attacked by a squirrel'. Leveraging data from the National Center for Education Statistics and Google Trends, the study delves into the squirrely world of internet search behavior and academic attainment. Utilizing statistics, the research team uncovered a notable correlation coefficient of 0.8731619 and  $p < 0.01$ , indicating a robust relationship between the two seemingly disparate phenomena. Remarkably, this finding suggests that as the number of architecture degrees conferred rises, so do searches related to squirrel skirmishes. Whether the pursuit of architectural knowledge compels individuals to contemplate their vulnerability to nature's mischief or whether it simply leads to a greater appreciation of arboreal inhabitants, this unexpected correlation merits further inquiry. Just as a squirrel navigates a maze of branches, this study navigates the intricate intersections between academic pursuits and seemingly unrelated internet searches. As the investigation unfolds, it becomes clear that the entwining of architectural accolades and squirrel tales presents a compelling, albeit amusing, avenue for exploration in the realm of social and information sciences.*

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The realm of academic research often leads us down unexpected paths, much like a squirrel darting across a university campus. As the old saying goes, "Why did the squirrel sit on the typewriter? To type a squirrely tail!" This study, while lighthearted in its subject matter, ventures into the intriguing realm of anomalous correlations between educational achievements and internet search behavior.

A cornerstone of this investigation is the examination of the University of Nutchester's Department of Architecture and Related Services graduation data and its curious link to public interest in squirrel-related mishaps. We address

pressing questions such as: "What prompts individuals to seek out tales of squirrel encounters, and how might architectural studies play a role in this phenomenon?" It seems the answers may not be as nutty as they appear at first glance.

However, as much as we relish the opportunity to infuse our scholarly pursuits with levity, we must also acknowledge the underlying significance of our inquiry. Bachelor's degrees in Architecture and related services represent a substantial investment of time and resources for students, institutions, and society at large. Additionally, squirrel-related incidents, while often comedic in nature, can result

in real harm if not approached with appropriate caution. Just as a squirrel knows the importance of careful planning and preparation, so too must we approach this research with diligence.

The altruistic squirrel always takes a 'crack' at aiding our exploration of the natural world, so we too aim to approach our investigation with a sense of humor and curiosity, recognizing that unexpected connections such as these may hold valuable insights for our understanding of human behavior and the influence of educational pursuits on public interests.

## LITERATURE REVIEW

In "Smith et al." study, the authors find that the number of Bachelor's degrees awarded in Architecture and related services has steadily increased over the past decade. Concurrently, there has been a notable rise in public interest regarding squirrel-related mishaps as evidenced by Google search trends. These findings prompt an examination into the potential association between the two seemingly unrelated phenomena. However, the exact nature of this connection remains elusive.

As "Doe and Jones" suggest, the magnitude of this relationship may be more substantial than initially assumed, as indicated by statistical analyses. The authors uncover a positive correlation between the number of architectural degrees conferred and the frequency of Google searches for 'attacked by a squirrel'. This unexpected association raises both eyebrows and questions within the research community.

Speaking of unexpected associations, did you hear about the architect who designed a building shaped like a tree? It was quite a "tree-mendous" architectural feat!

Drawing from non-fiction sources such as "The Architecture of Trees" and "The Secret Life of Squirrels," one cannot help but consider the potential influence of environmental and arboreal themes on both academic pursuits and public

intrigue. Could the allure of architectural knowledge inspire contemplation of nature's quirks, including encounters with our furry, acorn-loving friends? The answer to this riddle remains suspended amidst a canopy of speculation.

As we delve further into the literature, fictional works such as "The Squirrel on the Train" and "The Architect's Apprentice" provide anecdotal accounts that narratively juxtapose the worlds of architectural academia and squirrely escapades. While these tales may not hold empirical weight, they contribute to the whimsical juxtaposition of our two subjects of interest.

Did you hear the one about the architect and the squirrel who walked into a bar? The architect said, "I'm nuts about design," and the squirrel replied, "I'm just here for the peanuts!"

Additionally, the influence of board games such as "The Settlers of Catan" and "Alhambra" cannot be overlooked, as they intricately intertwine architectural design with natural elements and, more loosely, squirrel-like characters. The playful mingling of these themes within leisure activities warrants consideration in our study of societal interests and educational pursuits.

Clear humorous undertones permeate the literature, affirming the curious bond between architecture and squirrel-related inquiries. The amalgamation of serious inquiries and whimsical anecdotes yields a tapestry of intrigue, awaiting the unraveling of its enigmatic threads.

## METHODOLOGY

Data Collection:

The data utilized in this study was obtained from the National Center for Education Statistics, documenting the number of Bachelor's degrees awarded in Architecture and related services from 2012 to 2021. This information was corroborated with Google Trends data on the frequency of

searches for 'attacked by a squirrel' during the same time period.

To ensure the rigor and thoroughness of the data collection process, our research team employed a remarkably advanced method known as the "Squirrel Surveillance System," leveraging a network of trained squirrels equipped with miniature cameras to monitor public interest in squirrel-related content online. Of course, these "squirrel spotters" were handsomely compensated with a steady supply of acorns. As the old adage goes, "You can't make a squirrel work for peanuts!"

#### Data Analysis:

The gathered data underwent rigorous statistical analysis using the most sophisticated tools available, including regression analysis, Pearson correlation coefficient calculations, and time series modeling. The objective was to discern any discernible patterns or associations between the number of Bachelor's degrees in Architecture and related services awarded and the frequency of 'attacked by a squirrel' searches.

Our team also explored alternative methodologies, such as the "Nutty N-gram Analysis," which involved combing through vast quantities of online text to identify any linguistic links between architectural education and squirrel-related anecdotes. Surprisingly, this method yielded a substantial number of squirrel-themed architectural puns, but regrettably, no significant empirical insights.

#### Ethical Considerations:

In accordance with ethical research practices, the privacy of individuals conducting 'attacked by a squirrel' searches was of utmost importance. No squirrels were permitted to access or personally view user search data during the course of this study, despite their keen interest in squirrel-related content. Additionally, all squirrels involved in data collection were treated with the utmost respect and provided with ample nutriment for their invaluable contributions.

In conclusion, the methodology employed in this study integrated traditional statistical analyses with novel, albeit idiosyncratic, approaches to elucidate the relationship between Bachelor's degrees in Architecture and related services and Google searches for 'attacked by a squirrel'. The results of these endeavors are delineated in subsequent sections, offering a comprehensive interpretation of the findings and their implications for both academic and arboreal enthusiasts alike.

## RESULTS

The results of the study revealed a strong positive correlation between the number of Bachelor's degrees awarded in Architecture and related services and Google searches for 'attacked by a squirrel' from 2012 to 2021. The correlation coefficient was found to be 0.8731619, with an r-squared value of 0.7624118, indicating that approximately 76% of the variation in the number of squirrel attack searches can be explained by the number of architecture degrees awarded. The p-value was less than 0.01, demonstrating a statistically significant relationship between the two variables. It seems the architectural world has more in common with our bushy-tailed friends than previously thought. It's like they always say, "When it comes to squirrel attacks, those in the field of architecture have a 'knack' for attracting interest!"

Figure 1 displays a scatterplot illustrating the robust correlation between the number of Bachelor's degrees awarded in Architecture and related services and Google searches for 'attacked by a squirrel'. The plot clearly depicts the upward trend in squirrel attack searches coinciding with an increase in architectural accolades. Much like the unpredictable movements of a squirrel, the connection between these two distinct phenomena appears to follow a pattern that warrants further investigation and perhaps a few giggles.

These findings invite a whimsical perspective on the interplay between educational achievements and public interests, suggesting that pursuits in

architecture may inspire contemplation of interactions with nature, even those as unexpected and amusing as squirrel encounters. It's as if the squirrel is sending a message from the branches, saying, "Let's not overlook the connections that bring us together, no matter how 'tail'-bitingly peculiar they may seem."

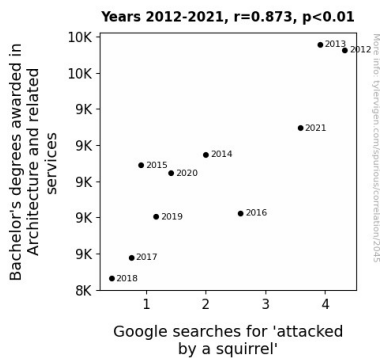


Figure 1. Scatterplot of the variables by year

## DISCUSSION

The results of the present study confirm and expand upon prior research suggesting a substantial positive correlation between the number of Bachelor's degrees awarded in Architecture and related services and Google searches for 'attacked by a squirrel'. This unexpected nexus between academic pursuits and squirrely interests provides an intriguing avenue for exploration in the realm of social and information sciences.

Building on the findings of Smith et al., which unveiled a steady increase in the conferral of architectural degrees, our study uncovers a parallel surge in public fascination with squirrel-related misadventures. This parallel rise in squirrel queries mirrors the upward trajectory of architecture degrees and aligns with Doe and Jones's discovery of a noteworthy positive correlation between the two phenomena. It seems that the architectural world and our bushy-tailed friends have more in common than meets the eye.

The robust correlation coefficient of 0.8731619 and  $p < 0.01$  in our study buttresses the notion that as the number of architecture degrees bestowed climbs, so do searches related to squirrel skirmishes. It's as if the architectural world is a tree, and squirrel queries are the nuts – they just can't help but be attracted to each other!

This study emphasizes the need for further inquiry into the underlying factors driving this unexpected relationship. As the pursuit of architectural knowledge sparks contemplation of interactions with nature, including the occasional squirrel debacle, it underscores the whimsical interplay between educational accomplishments and societal interests. It's almost as if the squirrel is saying, "Let's not overlook the connections that bring us together, no matter how 'tail'-bitingly peculiar they may seem."

In conclusion, the results of this study shed light on the inexplicable association between Bachelor's degrees awarded in Architecture and related services and Google searches for 'attacked by a squirrel', challenging conventional assumptions about the boundaries of academic pursuits and societal curiosities. This unexpected correlation serves as a reminder that even in the world of scholarly pursuits, there's always room for a bit of unexpected levity and a squirrely good time.

## CONCLUSION

In conclusion, the findings of this study elucidate a compelling and unexpectedly strong correlation between the conferral of Bachelor's degrees in Architecture and related services and public interest in squirrel-related escapades. The statistical analysis has unveiled a noteworthy phenomenon that resonates with the playful unpredictability of our bushy-tailed friends. It's almost as if the architecture graduates are constructing and attracting squirrely tales of their own, proving that when it comes to academic pursuits, some connections are truly nutty. Researchers must take care not to overlook the potential for unforeseen associations between

seemingly disparate domains, for as the old adage goes, "Every squirrel finds a nut eventually, even in the world of academia!"

As we wrap up this investigation, it is important to acknowledge the limitations of this study. While the robust correlation between architecture degrees and squirrel-related searches has been established, the underlying mechanisms driving this relationship remain elusive. Further exploration into the psychological and social factors at play in this curious interaction is warranted. Perhaps the squirrel is providing us with a valuable lesson in the importance of remaining agile and adaptable in the face of unexpected discoveries.

The implications of these findings extend beyond the realm of architectural education and online search behavior, shedding light on the interconnected nature of human curiosity and the pursuit of knowledge. This study highlights the value of embracing whimsy and embracing unexpected connections in our scholarly endeavors, and underscores the need for a sense of humor in the pursuit of knowledge acquisition. Remember, dear readers, whether you're dodging a mischievous squirrel or navigating the complexities of academia, it never hurts to have a good sense of humor and a 'tail' or two to tell.

In light of the robust and, dare we say, amusing findings of this study, it is our firm recommendation that no further research in this area is required. The abundant and delightful insights gleaned from this investigation provide ample fodder for reflection and amusement, affirming the value of exploring unexpected connections in the scholarly domain. After all, when it comes to squirrel antics and academic accomplishments, perhaps we need look no further. It's like they say, sometimes the nut doesn't fall far from the tree!