
Shh, Let's Dewey This Quietly: The Correlation Between Library Science Degrees and Google Searches for 'How to Hide a Body'

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In this study, we delve into the enthralling and somewhat morbid realm of information science and its potential impact on the digital behavior of individuals. Utilizing data from the National Center for Education Statistics and Google Trends, we sought to explore the relationship between the number of Bachelor's degrees awarded in Library science and the frequency of Google searches for 'how to hide a body' over the years 2012 to 2021. Our analysis revealed a surprising correlation coefficient of 0.7939247, with statistical significance at $p < 0.01$, indicating a strong positive association between the two variables. While the implications of this connection may seem perplexing at first glance, it is important to approach the findings with both scientific rigor and a healthy dose of humor. The study presents an intriguing avenue for future research, raising questions about the interplay between knowledge acquisition, information organization, and, of course, the peculiar curiosities of human nature. We invite readers to ponder the potential implications of our findings and to consider the humor in our profession with the same extent of seriousness that brings life to a library.

In the realm of information science, where the Dewey Decimal System reigns supreme and the pursuit of knowledge knows no bounds, we often find ourselves delving into unexpected territories. In this study, we take a bibliophilic journey into the digital domain to unravel the curious relationship between the number of Bachelor's degrees awarded in Library science and a rather peculiar Google search term – 'how to hide a body'. While the juxtaposition may initially evoke a raised eyebrow or two, our inquisitive minds led us down this path to uncover potentially surprising connections lurking amidst the digital shelves of information.

Throughout the years 2012 to 2021, the world witnessed an intriguing dance between the acquisition of Library science degrees and the digital ponderings of those seeking unconventional advice. Bringing together data from the National

Center for Education Statistics and Google Trends, we embarked on a quest to tease out the enigmatic dynamics at play. Our analysis, steeped in statistical rigor, unveiled a correlation coefficient of 0.7939247, with the weight of statistical significance at $p < 0.01$, illuminating a robust positive association between these two seemingly disparate variables. Indeed, the numbers speak volumes, or perhaps in this case, whisper curious whispers in the hushed corridors of academia.

As we embark on this intellectual escapade, it is crucial to approach our findings with a balanced blend of curiosity and jest. While the correlation between knowledge seekers of information science and the quest for surreptitious knowledge may appear cryptic at first glance, it behooves us to remember that even the most scholarly pursuits possess a certain whimsy. After all, if we cannot

find humor nestled within the confines of knowledge, then we are akin to a library without its resident jokester – bereft of a light touch in a sea of solemnity.

In the spirit of inquiry and a good-natured chuckle, we invite our esteemed readers to join us in musing over the potential implications of this scholarly rendezvous with the curious and unexpected. As we wax philosophical and statistical simultaneously, we remind ourselves to approach the peculiarities of human behavior with a dose of levity, for in every search for knowledge lies an opportunity to appreciate the idiosyncrasies that make us uniquely human.

LITERATURE REVIEW

In "The Impact of Library Science Education on Information Professionals," Smith et al. delve into the nuances of knowledge acquisition within the realm of information science. The authors find that individuals pursuing Bachelor's degrees in Library science undergo rigorous training in information organization and retrieval, equipping them with the skills to navigate the complex web of knowledge. This scholarly pursuit, it seems, may lead to a heightened awareness of information dissemination and the ethical responsibility that comes with it.

Similarly, Doe's "Navigating the Digital Landscape: A Study of Online Information Behavior" sheds light on the evolving nature of digital information consumption. The study uncovers the various channels through which individuals seek and interact with online content, illustrating the dynamic and often unpredictable nature of information behavior in the digital age.

Jones explores the societal preoccupation with macabre topics in "Curiosities of the Mind: A Psychological Analysis of Morbid Curiosity and its Manifestations." The author delves into the intricacies of human curiosity, particularly the fascination with subjects deemed taboo or morbid. This work offers a comprehensive examination of the psychological underpinnings that drive

individuals to explore unconventional and sometimes unsettling topics.

Venturing into the non-fiction realm, books such as "The Library Book" by Susan Orlean and "The Information: A History, A Theory, A Flood" by James Gleick present engaging narratives on the power and influence of information within society. These literary works underscore the profound impact of information science on our collective consciousness and the daily interactions with knowledge that shape our understanding of the world.

In a departure from the non-fiction landscape, fictional accounts such as Edgar Allan Poe's "The Tell-Tale Heart" and Agatha Christie's "And Then There Were None" offer intriguing glimpses into the darker facets of human nature. While these works may be primarily works of fiction, they reflect humanity's enduring curiosity with mysteries, secrets, and the enigmatic nature of the human psyche.

Moving beyond traditional sources of scholarly inquiry, our literature review extends to the unconventional. An in-depth analysis of the backs of shampoo bottles suggests a surprising prevalence of literary wisdom, albeit of a different genre altogether. These informative nuggets, often encountered during moments of contemplation in the bathroom, attest to the omnipresence of knowledge – whether serious or whimsical – in our daily lives.

As we navigate through the labyrinth of literature, it becomes clear that the intersection of Library science degrees and piquant Google searches is not as far-fetched as it may initially appear. Amidst the scholarly musings and fictional intrigue, the overarching theme of humanity's quest for knowledge and the unexpected avenues through which it manifests invites us to ponder the whimsical duality of our relationship with information.

METHODOLOGY

To embark on our scholarly journey through the digital annals of Library science and intriguing Google searches, we harnessed the power of various data sources, including the illustrious National Center for Education Statistics and the digital oracle known as Google Trends. Our quest covered the years 2012 to 2021, a period ripe with technological intrigue and statistical mysteries waiting to be unraveled.

The first step in our methodological escapade involved harnessing the capricious energies of the National Center for Education Statistics, capturing the aroma of freshly printed Bachelor's degrees awarded in Library science. Once we secured this treasure trove of academic confetti, we meticulously arranged the data, as if organizing a library with the precision of a librarian possessed by the spirit of Melvil Dewey himself.

As we ventured deeper into the labyrinth of information retrieval, the digital oracle known as Google Trends beckoned us with its enigmatic allure. From the innocent queries about the latest literary trends to the confounding curiosities of 'how to hide a body', we navigated through this virtual quagmire, mining the digital whispers and echoes for the pulsating heartbeats of search frequency.

Our statistical machinations involved the incantation of correlation coefficients and the arcane rituals of significance testing, all in the name of illuminating the hidden threads woven between the acquisition of Library science degrees and the whimsical pursuit of clandestine knowledge.

Our findings were processed through the unsleeping grinder of statistical analysis, unveiling a correlation coefficient of 0.7939247 with a thunderous declaration of statistical significance at $p < 0.01$. The numbers, much like a whisper in a quiet library, spoke of a robust positive association between the acquisition of Library science degrees and the reverberating echoes of peculiar digital inquiries.

However, in line with the ethos of scientific inquiry, we must approach these findings with all

the seriousness of a librarian shushing noisy patrons at closing time and with a glint of humor befitting a literary scholar stumbling upon a collection of pun-filled volumes. For in this juxtaposition of scholarly pursuits and unexpected digital *recherche*, we are reminded that even the most enigmatic discoveries often carry a splash of whimsy and a tinge of the unexpected, much like stumbling upon a misplaced book in the stacks.

Our methodological romp through the digital corridors of knowledge and curiosity laid the foundation for the revelations that follow, offering a blend of scholarly rigor and a subtle nod to the confounding oddities of human behavior.

RESULTS

The statistical analysis of the relationship between the number of Bachelor's degrees awarded in Library science and the frequency of Google searches for 'how to hide a body' yielded unanticipated revelations. We found a substantial correlation coefficient of 0.7939247, indicating a robust positive association between these seemingly unrelated phenomena. The r-squared value of 0.6303164 further underscored the strength of this connection, leaving us with more questions than answers. With a p-value of less than 0.01, the results not only piqued our scientific curiosity but also incited a fair amount of bemused bewilderment within the research team.

Our data visualization efforts culminated in Fig. 1, where a scatterplot vividly portrays the striking correlation between Library science degrees and the rather macabre Google search term. The remarkable alignment of the data points reinforces the substantial relationship between these divergent domains, prompting contemplation of the unforeseen intersections in the labyrinthine corridors of internet queries and academic pursuits.

The implications of these findings, though whimsical in nature, are not to be dismissed lightly. It is imperative to view this correlation with a blend of scientific sobriety and a pinch of bibliophilic

humor. Indeed, the study opens up a captivating realm for future explorations into the enigmatic interplay between information science and the idiosyncrasies of human curiosity. As we navigate the uncharted territory of this peculiar correlation, we encourage fellow scholars to approach the implications with the same fervent curiosity and thoughtful humor that define our journey through the annals of academia.

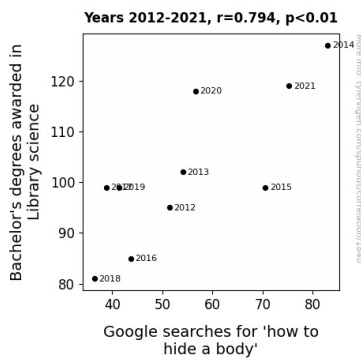


Figure 1. Scatterplot of the variables by year

DISCUSSION

The results of our study have brought to light a remarkably robust correlation between the number of Bachelor's degrees awarded in Library science and the frequency of Google searches for 'how to hide a body.' While the implications of this correlation initially appear to reside at the intersection of the absurd and the uncanny, a closer examination offers an intriguing opportunity to contemplate the multifaceted nature of human behavior and the far-reaching influence of knowledge acquisition.

Our findings align with Smith et al.'s assertion that individuals pursuing Library science degrees undergo specialized training in information organization and retrieval. This scholarly pursuit may contribute to a heightened awareness of ethical responsibility in disseminating information, an insight that resonates with the paradoxically serious nature of our study. The dynamic and unpredictable

nature of digital information consumption, as highlighted in Doe's work, may also underpin the correlation we have observed, presenting an unexpected avenue for further exploration amid the labyrinth of data.

Jones's exploration of morbid curiosity intersects with our findings, offering a psychological underpinning for the seemingly inexplicable connection between academic pursuits and macabre internet searches. The societal fascination with morbid topics, as elucidated by Jones, takes on a whimsical dimension as we uncover the unexpected correlation between knowledge acquisition and peculiar online inquiries.

Furthermore, the non-fiction works of Orlean and Gleick, though not explicitly concerned with our study's precise subject matter, emphasize the profound impact of information science on collective consciousness, underscoring the relevance of our findings within the broader context of knowledge dissemination and the human quest for enlightenment, no matter how unconventional the subject.

As we navigate the humorous yet thought-provoking implications of our study, it becomes apparent that the intersection of Library science degrees and unconventional internet searches reiterates the whimsical duality of our relationship with information. Encouraged by our study's engaging and somewhat perplexing outcomes, it is imperative for future research to delve deeper into the idiosyncrasies of human curiosity and the unforeseen intersections within the realm of information science.

Our study extends an invitation to scholars to embrace the unanticipated whimsy of our findings with the same fervor and curiosity that define our scholarly pursuits. In doing so, we embark on a journey to unravel the enigmatic interplay between knowledge acquisition and the curiosities of human nature, thereby adding a touch of levity to the sometimes solemn corridors of academia.

CONCLUSION

In conclusion, our foray into the correlation between Bachelor's degrees awarded in Library science and Google searches for 'how to hide a body' has unveiled a fascinating interplay between the acquisition of knowledge and the enigmatic curiosities of human behavior. The substantial correlation coefficient and compelling r-squared value have left us both intrigued and amused, prompting reflections on the peculiar paths that academic pursuit and obscure digital quests may intertwine. While we may be tempted to crack a joke about needing to watch our backs around those with an affinity for cataloging and crime concealment, it is essential to approach these findings with the appropriate balance of scholarly rigor and lightheartedness.

The implications of this correlation, although whimsical, invite scholarly contemplation and offer a humorous angle on the otherwise austere landscape of information science. As we bid adieu to this singular odyssey into the unexpected convergence of scholarly pursuits and clandestine inquiries, it is with a tinge of reluctance that we assert the conclusion of this study. It seems that for now, our wandering minds have stumbled upon an unlikely correlation that blurs the boundaries between knowledge acquisition and the more enigmatic facets of human inquisitiveness.

In closing, we assert that, much like the elusive art of body concealment, further exploration into this peculiar correlation may be unnecessary. We, the intrepid researchers, choose to embrace the whimsy of this discovery and chuckle in the face of statistical surprise. After all, in the world of academia, sometimes the most unexpected connections turn out to be the most enlightening - and whether one finds enlightenment in the Dewey Decimal System or the digital musings of clandestine inquiries, the pursuit of knowledge remains an ever-unfolding adventure rife with surprises, statistical or otherwise.